

Dr. Shaista Ateeque

Ph.D. (Education) | M.A (Education, History) | B.Ed.

shaistaa@iul.ac.in | 7505783623, 9670532571

2/536, Sector H, Jankipuram, Kursi Road Lucknow - 226021

Professional Summary

Dedicated educator and researcher with over 3 years of experience teaching B.Ed. in History, Geography, and Social Studies. Skilled in innovative pedagogical practices, curriculum development, and educational research. Strong academic background complemented by published research and developed psychometric tools. Adept at integrating technology into teaching and fostering student engagement in both online and offline settings.

Teaching Experience

Assistant Professor, Integral University, Lucknow

August 2025 - till date

Visiting faculty, Integral University, Lucknow

October 2019 till 31 July 2022.

- Conducting sessions for B.Ed. student on methods of teaching subjects like history, geography and social studies.
- Conducting micro teaching and practice teaching.
- Methodically providing resources for lessons.
- Simplify lesson plan in-line with curriculum.
- Setting up of course objectives & program objectives and creating mapping between the two.
- Creating and circulating informative presentations to students to keep them aware about different areas of studies both in-campus and during online learning.
- Conducting history classes, setting up assignment, quizzes, arranging house activities and examinations for BA Hons.

Education

Ph.D. (Education)

Integral University, Lucknow, 2024

Thesis: "A Study of Relationship of Teacher Effectiveness with Students' Interest and Attitude of Parents Towards Online Higher Secondary Teaching."

MA (History)

Dr. Rammanohar Lohia Awadh University, 2019 – 57%.

MA (Education)

Uttar Pradesh Rajarshi Tondon University, 2017 – 74% (First Division)

B. Ed.

University of Lucknow, 2013 – 60% (First Division)

B.A.

University of Lucknow, 2002 – 53%

Intermediate

U.P. Board, 1999 – 57%

High School

U.P. Board, 1997 – 62%

Publications**Chapters in Edited Books**

- Ateeque, Shaista (2023), Assessing the Effectiveness of Innovative Teaching Methods in Teaching History published in “Innovative Pedagogy and Learning”
- Ateeque, Shaista and Parveen, Saba (2023), Technology and Resilience in Education published in “Academic Resilience Issues, Challenges and Strategies”
- Ateeque, Shaista and Parveen, Saba (2023), Impacts of Technology and Resilience in Education published in “Manifold Prospects of Academic Resilience”
- Ateeque, Shaista, and Parveen, Saba (2024) Integration of Indian Knowledge System in Higher Education System published in Integration of Indian Knowledge System in Higher Education
- Ateeque, Shaista (2025), Challenges and Opportunities Using AI in Online Education “Open Educational Resources (OER): The Rise of Free and Accessible Learning” – In process

Research Papers (Published in Peer-Reviewed Journal)

- Ateeque, Shaista and Lodi, A. K., (2021) Review of Literature Related to Impact of Online Classes on Parental Attitude, Students' Interest, Teacher Effectiveness and Teacher's Attitude, Dogo Rangsang Research Journal, A Peer-Reviewed Bilingual Refereed Journal
- Ateeque, Shaista. and Lodi, A. K., (2023) Tool Construction and Standardization of Students' Interest Towards Online Classes, Madhya Pradesh Journal of Social Sciences, A Peer-Reviewed Refereed Journal
- Ateeque, Shaista. (2023) Construction and Standardization of Parental Attitude Towards Online Classes, Education and Society, Peer Reviewed Bilingual Multi-Disciplinary Refereed Journal

Research Tool Developed

- Parental Attitude Towards Online Classes Scale (2025), National Psychological Corporation, Agra

Workshops, Conference & Seminar

- Three-Day Learning Session on Research Process Made Easy, July 3 – 5, 2020
- International Conference on Education 4.0: Opportunities and Challenges, August 2, 2020
- Two-Week Faculty Development Program Themed Erudite Leadership: Transforming Higher Education Institutions, October 9 -22, 2021
- Two-Week International Faculty Development Program on Communication Skills: Theory and Practices, June 14 – 25, 2021
- One-Week Faculty Development Program on Advanced Data Analysis using SPSS and AMOS (Hybrid Mode) October 3 – November 4, 2023

Skills & Strengths

- Innovative lesson planning and curriculum design
- Educational research and psychometric tool development
- Excellent communication and mentoring abilities
- Proficient in online teaching platforms (e.g., Google Classroom, Zoom)
- Committed to lifelong learning and educational innovation

References

Available upon request.